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is more correct, as the procedure necessitates the *development* of ideas with continuity, as well as their presentation in varied forms and aspects, and not merely a series of short pieces comprising variations of the original theme.

PRE-VIEWING.

The organist will, whenever possible, view the picture beforehand, making notes of important cues and changes in the action and of the style of music required for them; thus enabling him to mentally prepare himself for the ensuing performance. We commence, therefore, by devising a *theme*, and as the organist can usually ascertain beforehand—even if he is unable to pre-view the picture—essential particulars as to the style, period, and story of the photo-play, he will know what style of music and what characteristic form—if any—is necessary for the theme.

WITHOUT PRE-VIEWING THE FILM.

Occasionally—though rarely—the organist is unable to either view the picture beforehand or secure any essential particulars of it; on more than one occasion I have been called upon to accompany a photo-play of which I had no previous information whatever; in some cases this has occurred through a substituted film being presented at the last minute instead of the one arranged for, through some unexpected change in the programme. In such a case, the opening of the film will, to the practised cinema player, give the clue to the problem. and he can in a few moments satisfy himself as to what style of film will result. After the opening titles, etc.,—the music to which will be of preludial character—he will, while following the opening scenes of the play, create his thematic material. Many scenes and characters will readily suggest a rhythm, from which a melody will grow. It is only rarely that the organist is called upon to play to a film of which no previous information is available for him; such a case will usually occur only when, at the last minute, a film has been substituted for the one advertised. But, as the cinema musician must always be prepared for the unexpected, this point is mentioned to prepare the student for such eventualities.

IMPORTANT DETAILS IN THE THEME.

The organist will be well-advised to devise for his theme a melody which will lend itself to free and varied treatment; the melody itself may be simple and straightforward—usually the more simple and

straightforward it is, the better it will be for our purpose—but it should contain phrases or "figures" which, taken as separate "fragments" will provide material for development. An examination of the melodies used in symphonic and "variation" compositions by the great masters will invariably illustrate this important point, which, with the other matters, can be almost always attended to before the time of actual performance. It is a wise plan to write out the theme and keep the manuscript before the player on his music desk as he plays until, by constant practice, his memory is sufficiently reliable to enable him to dispense with the written copy. In the same way, the student is recommended to write out (if only in bare outline) sketches of one or two bars of each of the proposed variants of his theme, for the various changes he has observed when viewing the photo-play. With constant practice he will be able to carry out his programme without such aid from manuscript notes, but until his memory is safe and his ability and ingenuity sufficiently expert, the student is recommended to make use of concise manuscript sketches or notes.

DEVELOPMENTS FROM THE THEME.

In "metamorphosis of theme" the player will either devise variants of the theme itself, or utilise portions—"fragments"—which lend themselves to development, such metamorphoses being designed in accordance with the characteristics of the scene portrayed, or the ideas suggested on the screen; and in this the organist must bring to bear upon his work all his ingenuity in melodic interest and harmonic contrast, remembering that effect is not obtained by *melodic* means alone, but frequently (if not more frequently) by harmonic design and decoration. The more extensive his knowledge of harmony and counterpoint, the more effective his variants of the theme become; and the more he can develop and extend his ideas, even from quite an ordinary theme. Such a player will never feel at a loss as to what course to pursue, and can always find means by which to express an idea.

OTHER PORTIONS OF THE ACCOMPANIMENT.

It will be obvious to the student that the whole accompaniment of the picture, from start to finish, will not consist solely of a theme with metamorphoses; there will be many portions which will break away entirely from thematic ideas. The theme and its variants will be utilised for scenes, ideas, or characters which develop from the main idea, which comprises the chief interest of the story and around which the whole plot and action is built. Apart from this, there will be a

The Solo Organist.

sub-plot, and scenes with characters of secondary interest, which do not call for any allusions to the principal theme, and for which an accompaniment will be extemporised in accordance with their character.

INTRODUCTION OF WELL-KNOWN MELODIES.

In these the opportunity often occurs for a suggestion of some well-known melody which is particularly appropriate to the scene, and which will give particular "point" to it; such cases occur more frequently in comedy-dramas than in pictures of other types. Although such opportunities may be seized with advantage, and without any reasonable objection or detraction from the merits of the performance, a too frequent practice is to be deprecated. Such melodies should not be dragged in upon any occasion, but should only be utilised where the scene actually demands it; and then should not always be introduced as a whole in their original form, but as a suggestion skilfully worked into the musical design. In all cases where some kind of musical performance is shown in the photo-play, and the title of the music (or the music itself) is shown on the screen, obviously the actual music must be played; but in all other cases where the scene and action are particularly applicable to a well-known melody, such melody should be suggested by a portion, if not the whole, being worked into the musical scheme; usually a small portion is quite sufficient to-"bring the point home."

THINK AND ACT QUICKLY.

Once again I impress upon the organist the importance of thinking and acting quickly; he must be able to bring his mind completely en rapport with the photo-play; to quickly "size up" the scenes, and seize upon the important idea and the "point" of the scene, including any underlying idea there may be which can be emphasised by the music, and express these ideas in his accompaniment. Skilful "timing" of the music to the action is essential; even a second is often of vital importance in this, and a second lost in introducing a dramatic effect can ruin the effect of a dramatic scene, and even reduce it to an absurdity. Nothing can be more fatal to the picture than to raise a laugh in the wrong place. While the picture is in progress, therefore, the organist must be keenly on the alert with every nerve strung up, ready to think and act quickly, even instantaneously; the action of the picture is constantly progressing, and the player must keep pace with it—live with it, and act with it—and be constantly and consistently

with the scenes as they appear. The necessity of quick thought and action is therefore apparent.

USE OF EXISTING MELODIES AS THEMES.

The student will doubtless have realised the fact that any existing melody, or a portion of an existing composition, may be taken as a *theme* and treated in the manner which has been explained. Such a course should not be taken unless the selected melody is *obviously* applicable to the photo-play to be accompanied.

ILLUSTRATION.

We will now take the following as a suggested theme, and illustrate metamorphoses or variants suitable for various scenes occurring in the average photo-play (drama). The student is recommended to take each example given, and continue it in the same style extempore, for from 40 to 60 bars, or more. The average scene shown on the screen lasts from 2 to 4 minutes; as a rule, about 40 bars of music in moderate time, are required for a scene lasting 3 minutes; the slower the tempo, the less the number of bars required, and the quicker the tempo the greater the number of bars: thus 60 bars might be required for an exciting scene lasting 2 minutes.



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Here is a simple and straightforward sentimental tune, designed for the "love-interest" in a photo-drama. Although the melody is quite simple, it will be seen that it includes phrases which can be taken as "motifs" for development purpose, and such fragments as we propose to utilise for illustration are marked and numbered. In the following examples, "fragments" are numbered to show the student the corresponding figure or fragment in the theme.

We can, in the first place, add variety to the theme itself by varied harmonisations:—

Ex. 54



For light, playful scenes, and scenes of childhood, etc., the following is a variant of the theme itself:—

Ex. 55.



And for dainty scenes, or many scenes of a light nature:— Ex. 56.



For quiet, tender, sentimental and domestic scenes, or memories, etc.:—

Ex. 57.



While the following is designed for sad and pathetic scenes:— Ex. 58.



The second section of which might commence thus:— Ex. 59.



For happy, pastoral, and open-air scenes of a happy and not too lively nature:—

Ex. 60.



With a middle section:-

Ex. 61.



Here is an example of a running-melody; happy and lively scenes, or scenes by the stream, etc.:—

Ex. 62.



The following is devised for quaint scenes—almost any scene of a quaint character; in performance the right hand will play the upper melody in the treble stave on an upper manual, and the lower melody (in the same stave) with the thumb of the *same* hand on the next manual lower, thus producing the effect of a duet "in canon," the left hand being, of course, on a third manual:—

Ex. 63. Moderato [in 6].



For scenes of a grotesque character:-

Ex. 64.



With a second section:-

Ex. 65.



For light scenes of an animated and humorous nature—village gossip—a light quarrel or argument:—

Ex. 66.



Scenes of mystery, tension, dread expectancy, and weird and gruesome scenes suggest the following:—



While this suggests another phase of dramatic tension:— Ex. 68.



Our next example illustrates a dramatic surprise leading to a dramatic scene:—

Ex. 69.



And for a dramatic scene of heavy character:-

Ex. 70.



Which may lead to an agitated scene—a fight, quarrel, etc.:— Ex. 71.



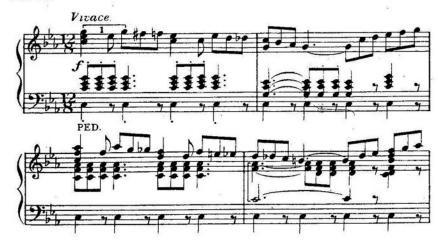
And:-

Ex. 72.



Or a chase, hurry, with tense excitement:-

Ex. 73.



Or, the same cast in \(\frac{2}{4} \) time:—

Ex. 74.



The following will accompany a dramatic and passionate lovescene:—

Ex. 75.



And for the grand finale, the following peroration:-

Ex. 76.



These are but a few examples of what may be evolved, extempore, from a simple melody, and will serve to illustrate to the student the system upon which he must work. The style of each variant to be devised will, of course, be governed entirely by the scene for which it is designed, and in this the student will find that the variety of scenes and emotions shown in the photo-play is endless. For the rest, there is only practice—and practice—and endless practice. Study your art and always be ready to *learn*; as long as you live you will always find something new to learn in music. The man who "knows all about it" is a fool.

CONCLUSION.

In conclusion, it may be asked "Is this system practicable?" and "Is it justified by results?" To the first question I answer that I have practised it for the last seven years, and the theme given in this chapter, together with the greater part of the variants illustrated, was actually the one used by me in accompanying a photo-play three days before I wrote this chapter.

In answer to the second question I will simply relate a little incident. When I first went to the Stoll Picture Theatre as solo organist, the conductor of the orchestra was Samuel Mey who was (and is) undoubtedly one of the most expert film musicians to be found in this country. It so happened, upon one occasion, that Mary Pickford's film "Suds" was shown at the Stoll Picture Theatre, and was shown four times daily, accompanied alternately by the orchestra with music arranged by Mey, and by myself with extemporised accompaniment, solo, on the organ. After the second showing of the picture, Mey came to me, as I stood chatting with the manager, and said, "Well, George, you have beaten me on that film; but you can do on the organ what I cannot do with an orchestra." If Mey could not do it with an orchestra, I am perfectly certain that no other man could; and it appears to me that his verdict is a completely satisfactory answer to the question.



APPENDIX.

TYPICAL COMPOSITIONS SUITABLE FOR SPECIFIED SCENES.

The following are typical examples (selected from my own library) from which the student, in forming his library, will be able to judge the styles required for cinema purposes. "Incidental" numbers, composed for film-scenes, are published by several firms, but Messrs. Paxton & Co., have attended to the Cinema organist's requirements, and publish music which is composed or arranged specially for Cinema purposes; the student will find the Paxton Catalogues of music for organ, and for orchestral music extremely helpful.

SCENE.

COMPOSITION.

COMPOSER.

PUBLISHER.

[N.B.:—Many compositions specified for one scene are suitable for other scenes also.]

AGITATED.

Light, Lively, Crowd	Overture "Merry		
. , . , ,	Wives of Windsor"	Nicolai	Paxton.
	Vivace "Scotch"		
	Symphony	Mendelssohn	Paxton.
	"A Manx Wedding"		
	(from Suite "Manx		
	Scenes")	Tootell	Paxton.
Light Fairy	Overture "A Midsummer		
	Night's Dream "	Mendelssohn	Paxton.
Hurry, Light	"Phaeton"	Saint Saëns	Lafleur.
37. 0	Carr's Cinemusic, Vol. 4	Carr	Paxton.
	"Merry Macdoon" (from		
	Suite "Gaelic		
	Melodies")	Foulds	Paxton.
Hurry, Heavy	Overture "Felsenmuhle"	Reissiger	Hawkes.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
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Hurry, Exciting	Overture "Prometheus"	Beethoven	Paxton.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
Hurry, Nautical	"Jolly Sea Dogs" (from	Carr	Paxton.
	Suite "On The Briny")	Mackenzie	Williams.
	Overture "Britannia"	Litolff	Litolff.
Riot, Revolution	Overture "Robespierre"		Paxton.
	Carr's Cinemusic, Vol. 4	Carr Gabriel Marie	Piena.
Mysterious	"Le Forêt Perfide"	Gabriei Marie	Piena.
Tense	Overture "Phèdre"	36	Lafleur.
	(opening)	Massenet	
	Overture "Drame Ignore"	Gabriel Marie	Piena.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
Fire	Overture "Coriolanus"	Beethoven	Paxton.
	"Fire" (from Suite "Car-	-	
	nival of the Elements")	Carr	Paxton.
Storm (Sea)	Overture "L'Onde		
	Tragique "	Gabriel Marie	Piena.
	Overture "The Flying		
	Dutchman"	Wagner	Several.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
Storm (Land)	"Pastoral" Symphony	Beethoven	Augener.
	Overture "William Tell"	Rossini	Paxton.
Fight	Overture "Il Guaranay"	Gomes	Ricordi.
	Overture "Ruy Blas"	Mendelssohn	Paxton.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
Battle	Overture "Hans Heiling"	Marschner	Feldman.
	Overture "Le Songe		
	de L'Exile"	Gabriel Marie	Piena.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
Chase	Overture "Pique Dame"	Suppé	Paxton.
	Overture "Le Nozze		
	di Figaro"	Mozart	Paxton.
	Carr's Cinemusic, Vol. 4	Carr	Paxton.
Chase (Horse-Ride)	Overture "Palme		
ondo (norda mas)	Immortelle"	Gabriel Marie	Piena.
	Symphony No. 4 (Presto)	Haydn	Augener.
	"Italian" Symphony		
e 2	(1st Movement)	Mendelssohn	Paxton.
Sand-Storm & Wind	Suite "Garden of Allah"	Landon Ronald	Keith Prowse.
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[A number of short movements suitable to many of the above will also be found in Book XI of "Music For All Occasions" (Paxton)].

DANCE.

French	"Farandole"		
	("L'Arlesienne")	Bizet	Lafleur.
	2 Rustic. "Danse		
2 6	Paysanne'	Pietra	Piena.
Spanish	"Habanera" ("Francoise		
- panion	de Rimini" Ballet)	A. Thomas	Lafleur.
	"Sevillana" do.	A. Thomas	Lafleur.
	"Granadinos" (Spanish		
	Suite)	Leoncavallo	Ascherberg.
	"Malaguena"	Moszkowski	Cranz
	"Bolero" (Suite des		
	Danses)	Kreuz	Paxton.
	Quick 2. Spanish Dance	Fielitz	Feldman.

Russian and Polish	(Lively) Dances from		
	"Prince Igor"	Borodin	Hawkes.
	"Mazurka" ("Coppélia" Suite)	Delibes-Bradley	Paxton.
	"Polonaise" (Selection "A Life for the Czar")	Glinka	Hawkes.
	"Danse Russe" ("Suite des Danses")	Kreuz	Paxton.
	"Trepak" (Nut-Cracker Suite)	Tschaikoswky	Paxton.
	"Gopak"	Moussorgsky	Hawkes.
Norwegian	Norwegian Dances	Grieg	Peters.
Italian	"Saltarello" ("Italian"	58	
	Symphony)	Mendelssohn	Paxton.
	("Souvenir de Naples") "Tarantella"	Fauchey	Ricordi.
	("Capriccio Italien")	Tschaikowsky	Hawkes.
Hungarian and Gipsy	Czardas No. 6 Czardas ("Coppélia"	Michiels	Lafleur.
	Suite)	Delibes-Bradley	Paxton.
	Hungarian Dances	Brahms	Paxton.
Balkan	"Balkan Klange"	Rinesch-Rode	Liber.
Old-Time	"Sarabande" ("Perru-		
	ques et Falbalas")	Pesse	Piena.
	"Pavane" ("Perruques	_	w. i
	et Falbalas")	Pesse	Piena.
	"Pavane"	B. Johnson	Novello.
	"Minuet" (light) "Les Precieuses"	Gabriel Marie	Piena.
	"Minuet" (stately)	Gabriel Marie	r iena.
	"Berenice"	Handel	Boosey.
	"Gavotte"	Bach	Hawkes.
	"Gigue"	Bach	Hawkes.
	" Passepied " (" Perru-		
	ques et Falbalas")	Pesse	Piena.
	"Chacone" ("Perruques		
	et Falbalas")	Pesse	Piena.
	"Galliarde" ("Scenes de Bal," from "Le Roi		
Oriental	s'Amuse'') ² (slow) No. 2 "Joseph	Delibes	Lafleur.
	and his Brethren"	Schmid	Hawkes.
	(quick) "Dance of Ouled Nails" (from "The		
	Garden of Allah ")	Landon Ronald	Keith Prowse.
	No. 3 "Africana"	Thurban	Paxton.
	3 (slow) "Danse Arabe" (moderate) No. 1	Tschaikowsky	Various.
	"Yashmak-Land" (quick) No. 4 "Tragico	Thurban	Paxton.
	Nippone" 4 (allegretto) "Moorish	Fauchey	Piena.
	Dance"	Carr	Paxton.
	2 (bacchanalian) Nos. 2 & 4 from "Schehera-		1792
	& 4 from "Schenera-	Rimsky-Korsakoff	Chester.
	3 (bacchanalian) "Ballet	Annishy Atorsanon	OHOGOT.
	Transcendental"	Ralf	Liber.

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Light	Selection "Falstaff"	Verdi	Ricordi.
Heavy	Selection "Maruzza"	Floridia	Ricordi.
	Symphonic Poem "Birds of Rhiannon"	Holbrooke	Paxton.
Surprise	Overture "Vers la		
	Lumière" (opening)	Gabriel Marie	Piena.
	"Sous le joug du destin"	Reillac	Lafleur.
Agitation	"Soaring"	Schumann	Various.
Tension	"Drame Ignore"	Gabriel Marie	Piena.
Broad Melody	"Intermezzo"	Coleridge-Taylor	Ascherberg.
	Adagio "The Sleeping	. ,	8
	Princess"	Tschaikowsky	Feldman.
Poignant	"Holy are they"	Cesar Franck	Piena.
	Adagio Elegiaque	Tschaikowsky	Hawkes.
Pathetic	Ballet Phantastique, No. 2 "Gaelic Melodies"	Ralf	Liber.
	Suite (No. 2)	Foulds	Paxton.

[An extensive repertoire of movements admirably suitable for the above will also be found in Carr's Cinemusic, Vol. 3, and "Music For All Occasions," Book X (Paxton).]

"At the trysting place"

DOMESTIC.

Sentiment

	(from Suite "Manx		
	Scenes")	Tootell	Paxton.
Memories	"Autumn Moon"	Stanford	Paxton.
Children, & Playful	Suite "My Lady's		
	Moods"	Gibson-Butler	Paxton.
	"Dragon-flies" Intermezzo	Stafford	Paxton.
	"Elves"	Johnson	Novello.
	"Games"	Turina	Piena.
Quiet and Tender	"For Remembrance"	Tootell	Schott.
Service section and sections	"Knight Errant" Suite		
	(No. 1)	André	Paxton.
	"Mot d'Amour"	Elgar	Ascherberg.
	"A Bed-Time Tale"	Carr	Paxton.
Pastoral	Suite "In a Faery		
	Garden"	Winlaw	Paxton.
1)*	"Pastorale"	14	
	("Romeo & Juliet")	German	Novello.
Dainty	"Serenade"		
-	("The Wand of Youth")	Elgar	Novello.
	Suite "Knight-Errant"		
	(Nos. 2 & 3)	André	Paxton.
Sad	" Prelude"	Pachulski	Paxton.
	"Grief"	Gabriel Marie	Piena.
Pathos	" Prelude Triste"	A. Schmitt	Piena.
	"Strana"	Tirindelli	Ricordi.
[See also Carr	's Cinemusic, Vol. 2, and Books I to 4 (Pax		Occasions,"

MYSTERIOUS.

Tense	Overture "Epopée	
	Chevaleresque" (Lento:	
	Pr Andanta mass lanta	1

& Andante poco lento) Gabriel Marie Piena.
"Improvisation" Gabriel Marie Piena.

1	108	How to Play the Cin	ema Organ.			200		22/7			-
					ř				a.		
۵	gitated	"Danger Conjure"	Gabriel Marie	Piena.			Spanish	"Serenade Espagnole"	Glazounow	Hawkes.	
•	Braceou	"Ombre Complice"	Gabriel Marie	Piena.			Cipsy	Hungarian Melodies	Schubert	Cranz.	
9	Sinister	"Le Forêt Perfide"	Gabriel Marie	Piena.				"Zigeunerleben"	Schumann	Cranz.	
	Veird	Ballet Transcendental						"Les Zingaris cheminent"	Gabriel Marie	Piena.	
•	veiru	(No. 1)	Ralf	Liber.							
		"Shadowland"	Monard	Paxton.			CCENIC				
		"Haunted Spot"	Schumann	Various.			SCENIC.				
U	ruesome	"Funebris"	Gabriel Marie	Piena.			Manuel In Proceed S	" C 1 C " /f			
		- Funeoris	Gabrier maric	I Iciia.			Mountain, Rugged,	"Crag and Sea" (from	70 . 11	ъ.	
							Crandeur ∫	Suite "Manx Scenes")	Lootell	Paxton.	
							Sea, & Sea Coast	"Storm-breakers" (from			
(DRIENTAL.						•	Suite "Vox Maris")	Elliott	Paxton.	
			1 TT 1 M	* 0				Overture "Fingal's Cave"	Mendelssohn	Paxton.	
Į.	Dramatic	"Antar"	Rimsky-Korsakoff	Lafleur.				"Message of the Sea"	Clay	Paxton.	
		"Tragico Nippone"		D:	4			"Vox Maris"	Elliott	Paxton.	
			Fauchey	Piena.				Overture "To the Fleet"	Jenkins	Paxton.	
		"Where Nile Waters	1 4 4				River, Stream,	"The Singing Stream"	Carr	Paxton.	
		Flow"	André	Paxton.			Rapids	"Omar Khayyam" Suite		2	
1	Light	"Yashmak-Land"	Thurban	Paxton.			maphas	(No. 4)	Cadman	Boosey.	
		"Natalia"	Elliott	Paxton.				"Rustle of Spring"	Sinding	Peters.	
1	Atmosphere & Exotic	"Call of the Minaret"	Ancliffe	Paxton.				"Rustle of Spring" "Idillio al Fonte"	Billi	Ricordi,	
		Intermezzo "The Crown						"Old Father Thames"		***************************************	
		of India" Suite	Elgar	Hawkes.			*	Suite	Winlaw	Paxton.	
		"Garden of Allah"		WE 1.1 TO			Country, Pastoral	"The Shrine in the	*********	2 444044	
		(Nos. 1 & 2)	Landon Ronald	Keith Prowse.			Country, Fastoral	Wood"	Carr	Paxton.	
		"Scheherazade"		CI.				"The Enchanted Valley"	Bucalossi	Hawkes.	
		(No. 1 & 3)	Rimsky-Korsakoff	Chester.				"In a Faery Garden"	Ducarossi	Hawkes.	
	Quaint	"Izëyl"	Pierné	Lafleur.					Winlaw	Paxton.	
	Stately	"March of the Mogul		** 1				State	VI IIIIa W	Taxton.	
		Emperors"	Elgar	Hawkes.	-						
	Lively (Crowd and	"Brahma" Ballet	Dall 'Argine	Ricordi.			LIVELY, & M	ERRY.			
	Street Scenes)	"Africana" Suite	Thurban	Paxton.							
	Indian	"Four American	a 1	70				"Manx Scenes" Suite			
		Indian Songs"	Cadman	Boosey.					Tootell	Paxton.	
		"Indian Summer"	Herbert	Harms.				"My Lady's Moods"			
	African	" Africana"	Thurban	Paxton.				Suite	Gibson-Butler	Paxton.	
		"Natalia"	Elliott	Paxton.				"On the Briny" Suite	Carr	Paxton-	
		"African Suite"	Barcroft	Boosey.				"Jovialities"	Gabriel Marie	Piena.	
	Hawaiian	"Hula-Hula"	Tompa	Piena.				Overture "Le Cabaret"	Foulds	Paxton.	
	Arabian	"Nuits Algeriennes"	Cooch	Piena.							
		(Nos. 1 & 2)		Paxton.			QUAINT.				
		"Arabian Nights" Suite	Levenson	I axton.			QUAIII.				
		"Caravan under the	Tamain	Piena.				"Doll's Serenade"	Debussy	Lafleur.	
		palms"	Jemain	I Icha.	1		<i>y</i> :	"Penguins' Walk"	Holbrooke	Paxton.	
	Japanese	"Tragico Nippone"	Fauchey	Piena.				"Danse des Poupées"	Turina	Piena.	
		(Nos. 3 & 4)	Yoshitomo	Liber.				"A Musical Snuff-box"	Liadow	Hawkes.	
	61.	"The song of 1000 birds"	Tschaikowsky	Various.	9 9			"Sultanes dormez!"	Gabriel Marie	Piena.	
	Chinese	"Danse Chinoise"	Rimsky-Korsakoff	Hawkes.							
	Hindoo	"Chanson Indoue"	Hansen	Hawkes.							
	-	"Two Hindoo Pictures"		Lafleur.			GROTESQUE.		*		
	Egyptian	"Egyptana Suite"	Speranzo-Camusat	Lancui.				44 T 1 . 1 . T . 1 . 1 . 11	D 1	T C	
		"Where Nile Waters	A = d=4	Paxton.				"Jumbo's Lullaby"	Debussy	Lafleur.	
		Flow "Suite	André	I aktou.				"Golliwog's Cake-Walk"	Debussy	Lafleur.	
	Desert	"Omar Khayyam" Suite	C. Iman	Roosey				"Le Chemin de			
		(No. 2)	Cadman	Boosey.				l'Alhambra "	Turina .	Piena.	
		"In the Steppes of	Paradin	Hawkes.		W.	*	"Marcietta"	Molinetti	Piena.	
	-	Central Asia"	Borodin	Hawkes.		00		"March of Lead			
	P athetic	"Belsazar" Suite	Cibalina	Liber.				Soldiers"	Turina	Piena.	
		(Nos. 2 & 3)	Sibellus	Liber.							

How to Play the Cinema Organ.

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GRUESOME.

"La Cloche des Morts" Ropartz Piena.
"March to the Scaffold" Berlioz Hawkes.
(Symphonie Fantastique)
Funeral March "Othello" Coleridge-Taylor Metzler.

BOOKS RECOMMENDED FOR STUDY.

ORGAN	TECHNIQU	JE			"Organ M	Iethod"	Dr. H. Botting	(Paxton)
do.	do.				" The Or	gan"	Dr. Alcock	(Novello)
" PEDA	L PLAYING	"					Dr. Haigh	(Paxton)
"THE	HARMONIU	М"			***		Sir J. Stainer	
" HARM							Bridge & Sawyer	(Novello)
	TERPOINT	,,					Bridge	(Novello)
	do.						Dr. Kitson	
FORM					"Applied	Forms"	Dr. Prout	(Augener)
do.					"Musical	Forms"	Pauer	(Novello)
ORCHE	STRATION				"The Ore	chestra"	Dr. Prout	(Augener)
" FUGU							Higgs	(Novello)
	RUMENTAT	ION"				•••	Dr. Prout	(Novello)
	OSITION"						Sir J. Stainer	(Novello)
	LATION"						Higgs	(Novello)
	MPORISAT	ION"					Sawyer	(Novello)
	ONISATION		ELODIE	S"			Vernham	(Novello)



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